

2005-2006 Profile of Conde School District 56-1

130 3rd St SW, Conde, SD 57434

Home County: Spink
Area in Square Miles: 240
2005 K-12 Fall Enrollment: 76

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$17,986

\$4,899

\$15,945

\$1,213

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$40,043

\$19,431

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$35,671

\$10,000

\$6,240

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$540,977

\$42,630

\$106,813

\$29,496

\$155,082

\$11,748

\$52,306

\$939,052

\$0

\$0

\$0

\$0

	General	Capital Outlay Spe	ecial Education	Pension		D	E 3:4		
Local	\$890,633	\$9,074	\$38,934	\$0	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AI	<u>OM</u>
County	\$5,458	\$0	\$0	\$0	Capital Projects	\$0	\$0	General Fund Only	\$12,385
State Federal	\$14,329 \$65.394	\$0 \$0	\$0 \$19.570	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$12,833
Total	\$975,813	\$9,074	\$58,504	\$0	Enterprise Funds	\$40,464	\$43,717	* Includes General Education and Pens	· •

		Special Educat		·	2005 Payable 2006 Taxable Valuations				
State Aid General Aid Special Education Extraordinary Cost Fund - SE Total State Aid	\$0 \$0 \$0 \$0		\$551 \$21,313 \$21,864	Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$60,906,655 \$3,910,578 \$507,304 \$17,645,534 \$82,970,071	2005 Payable 20 Levy per Thous Agricultural Non-Ag Z Owner Occupied			
ADM Data	Ψ,	Teaching Staff	Data	Ending Fund	Ending Fund Balance				
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.040 0.000 0.000 91.032	Average Teacher Salary Experience Adjusted Salar Avg Years of Experience % with Advanced Degrees Certified Instructional Stat Classroom Staff	10.0 0.0%	General Capital Outlay Special Education Pension	\$680,928 \$18,875 \$45,447	Capital Outlay Bond Redemption Pension Fund *District has opted General Fund le			

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** Residential Facility 0 Mental Retardation 0 PK-12 Enrollment 76 0 Separate School 0 **Enrollment** Hearing Impaired Open Enrolled Students Rec'd 0 Regular Classroom 8 Learning Disabled 3 1.9% District Dropout Rate ADM ADA Self-Contained Classroom 0 0 Multiple Disabilities % Eligible for Free/Red. Lunch 30.7% 36.174 K-8 37.151 24 Hour Program 0 Orthopedic Impairment 0 % Special Needs Students 11.8% 9-12 35.762 37.041 Early Childhood Setting 1 Visually Impaired 0 Students Transported 12 **Total** 71.936 74.192 Early Childhood SE Setting 0 0 Deaf 6.5 Student to Staff Ratio PT Early Child and SE 0 Speech/Language 5 97.0% District Attendance Rate Resource Room 0 Other Health Impaired 0 Number of Graduates 13 Day Program 0 Autism 0 0 Home/Hospital Program 0 Traumatic Brain Injury Total 9 Developmental Delay 0

Total

Number Tested

9

9

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade Total S _l PR		Grad Total PR	de 4 SpEd PR	Gra Total PR	de 5 Sp Ed PR		de 6 Sp Ed PR	Gra Total PR	de 7 Sp Ed PR		de 8 Sp Ed PR		de 11 Sp Ed PR	
Math	78	1	81.3		85		79.3		50.2		59.3		53.6		
Science	75		50.5		89.5		85		52.4		65.7		67.6		
Social Science	75		50.5		93.3		81		38.4		56.2		72.1		
Language Arts	72		87.8		85		79.3		50.2		59.3		53.6		
Reading	62		77.5		84.3		72.8		56.2		66.5		75		American College Test (ACT)
Complete Battery	75		81.3		89.8		81.3		50.6		63.2		70.3		English
Number Tested	1		4		4		4		5	2	6	1	7		Math
												Reading			
Chanford Wilding Assessment Droomer, Third Edition													Science		
													Composite Score		

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	4		100%		82%		100%		60%		82%		60%	
Grade 9	5		69%		69%		50%		69%		69%		69%	

No assessment data are reported when less than ten students were tested.